



St Lawrence's Primary School Bluff Point

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Annual Report to School Community 2016

School Improvement - Success Measure of 2015

The St Lawrence's Bluff Point Annual School Improvement Plan (ASIP) for 2015 included the following foci:

Area	Goal	Success Indicators
Learning	To continue the professional development on Visible Learning commenced in 2014.	Learning intentions and success criteria in all planning and made visible in classroom. Success criteria is used in the teaching and learning cycle. A shared language of School Learning Behaviours has been developed and is used in the School Values component of our school reports system.
	Review the mentor and induction process	Continue to refine and update Teaching and Learning Guide and the Mentor Booklet
	Reflective practice process to be refined for teachers	Reflective process continues to be a focus for 2016 with the introduction of Teach Appraisals and Professional Development
Engagement	Use Our Education Network to have a whole school focus on teaching and learning priorities	The process of using Our Education Network commenced in 2015, and was replaced with the introduction of the School Improvement Team (SIT) and the spread of leadership. Cluster leaders and the Regional Project of Improvement have commenced in 2016
	Build teacher capacity to use assessment results to improve teaching and learning	Year planning meetings are timetabled to include CPL and class teachers. Data is used to track all students and identify targeted teaching. The assessment schedule has been updated. In 2016 weekly cluster meetings have been implemented in the following groups: K-P; 1-2; 3-6
Accountability	Use the Quality Improvement Plan (QIP) as an ongoing document to improve standard in years K-2 and whole school (QA 2 & 4).	Implement improvements from QIP and evidence collection commenced in 2015. Early Years Charter is to be reviewed in 2016
	To extend the use of SEQTA to record student attendance, IEP, CAP, medical records and pastoral care notes, reports.	Teaching staff have been trained in using SEQTA and are now using the program to record daily student attendance, pastoral care and academic records
Discipleship	To invite our staff to enter into a personal encounter with Christ through a new evangelisation process so that their pastoral outreach to one another and parents is firmly grounded in "The Joy of the Gospel" - Evangelii Gaudium	Staff have participated in a faith development retreat provided by our Parish Priest
	Create a yearly planner of Sacrament, mass and celebration dates	An RE & Catechesis Planner were created in 2015
	Make religious symbols relevant to St Lawrence's visible around the school	The Fruit of the Spirit has been made visible during 2015 via classroom displays, our website and newsletter, a mural and a weekly focus is introduced at each Monday assembly which is reinforced in the newsletter
	Implement a Nazareth House Outreach Plan in years 1.2.5	The Nazareth House Outreach plan was implemented in 2015, and Reflection was completed by each student. This is being continued in 2016 with the Confirmation Retreat being held at Nazareth House

The 2016 St Lawrence's ASIP focuses on:

Area	Goal	Success Indicators
Learning	To develop highly effective teachers and agreed best practice.	Enhance student achievement and wellbeing
	Engage staff to analyse school data to improve learning.	Increase student and staff engagement in their own learning and faith formation
Engagement	Strengthen communication structures.	Enhance parental engagement in their child's learning and faith formation
	Engage in effective communication with staff, parents and students.	Develop our people to be leaders in Catholic Education's mission
Accountability	Improve current process for students with disabilities. To contemporise current ICT practices and facilities within the school.	Increase understanding of our individual and collective responsibility for Catholic Education's mission
	Meet standards of the National Quality Framework. Engage teaching staff to analyse school data to improve learning.	Ensure inclusivity, good governance and the resource allocation required to meet our mission
Discipleship	To nurture a social environment where students, staff and parents are safe, respected and supported and their social emotional resilience is fostered.	Enhance opportunities for personal faith development
	Nurture staff wellbeing Build an environment where FOS is evident in interactions between all.	Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

Finance and Infrastructure Report

The finance report for 2015, and budget for 2016 is as follows:

Operations	2015 Actual (\$)	2016 Budget (\$)
Recurrent Income	5,367,003	5,659,096
Recurrent Expenditure	5,075,237	5,656,409
Recurrent Result	291,766	2,687
Capital Income	1,900,103	329,597
Capital Expenditure	2,084,819	331,245
Capital Result	-184,716	-1,648
Income Result	7,267,106	5,988,693
Expenditure Result	7,160,056	5,987,654
OPERATING RESULT FOR 2015 (Positive for surplus, Negative for deficit)	107,050	1,039

Summary Position for 2016	(\$)
Estimated Opening Balance 1 January 2016	478,529
Estimated result for 2016	1,039
Cash reserves as at 31 December 2016	479,568
January 2017 salaries (auto-calculated)	394,836
Cash Reserves after January 2017 salaries:	84,732
Cash reserves after January 2017 salaries that are set aside for the following provisions:	
Building Account	7,500
Information Technology	7,500
Deferred Maintenance	7,500
Vehicle Replacement	7,500
Special Initiatives	
Other	50,000
BALANCE (Positive for surplus, Negative for deficit)	4,732