



St Lawrence's Primary School Bluff Point

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School Performance Information 2016

St Lawrence's Primary School, Geraldton, is a co-educational, Catholic school with a current enrolment of approximately 606 children from Kindergarten to Year 6 comprised of 288 boys, 318 girls, which includes, 49 Indigenous students, 90 Kindergarten students, 84 Pre-Primary students and 432 Primary students.

At St Lawrence's Primary School we are proud to offer an education that is imbedded in the values and traditions of the Catholic Church within the charisms of the religious orders who have come before us – the Presentation Sisters and the Sisters of Nazareth.



With our motto '**Love and Serve the Lord**', we work to ensure that each person is supported in their endeavours to show love to all through service in, and around our community. Our vision statement

'With Christ as our model, we seek to nurture our community in an environment that enables all to grow' gives voice to our yearning for justice, compassion and inclusivity. At the heart of our school ethos are the Fruit of the Spirit - love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control (Galatians 5: 22-23).

As educators, we place emphasis on the education of the whole person, balancing intellectual, emotional, social, spiritual and physical dimensions. We aspire to create learning environments where each person is supported and encouraged to be actively engaged to reach their potential.

TEACHER STANDARDS AND QUALIFICATIONS

There are 32 teaching staff, 20 of which are 1.0 FTE. All teachers are registered with the TRBWA and hold one or more of the following qualifications.

24	Bachelor of Education
5	Graduate Diploma of Education
1	Certificate
2	Masters

WORKFORCE COMPOSITION

31	Teachers
1	Registered Teachers
1	Specialist Support (Speech Pathologist)
19	Education Assistants
4	Administration Staff
6	Support Staff (Gardeners, cleaners, canteen)
3	Indigenous Staff
62	Female Staff
4	Male Staff
4	Teachers on Leave (Maternity/LWOP)

STUDENT ATTENDANCE AT SCHOOL

Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Attendance %	90.73%	90.25%	93.18%	90.68%	92.22%	92.17%	91.54%

Student attendance is monitored twice daily. Regular absences are reported to the leadership team and are followed-up with the parents or guardians concerned, in collaboration with the classroom teacher. A written explanation is required for all absences and, if not forthcoming, a proforma is sent home for parents to complete. If attendance issues become prolonged then the school principal will request an interview with the parents to resolve the situation.

NAPLAN INFORMATION

Table 1: 2016 Comparison of St. Lawrence’s School mean scores with National and Similar School Average scores.

	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	420 406 - 435		411 399 - 423		400 387 - 414		416 401 - 432		402 389 - 414	
	SIM 417 408 - 426	ALL 426	SIM 415 407 - 423	ALL 421	SIM 410 401 - 418	ALL 420	SIM 420 410 - 430	ALL 436	SIM 397 389 - 405	ALL 402
Year 5	512 497 - 527		474 459 - 490		481 466 - 496		509 492 - 527		487 473 - 500	
	SIM 492 483 - 501	ALL 502	SIM 467 459 - 475	ALL 476	SIM 484 476 - 492	ALL 493	SIM 493 484 - 502	ALL 505	SIM 484 476 - 492	ALL 493

How to interpret this chart

- SIM** schools serving students from statistically similar backgrounds
- ALL** Australian schools' average
- Student population below reporting threshold
- Year level not tested

Selected school's average is

- **substantially above**
- **above**
- **close to**
- **below**
- **substantially below**

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)

In 2016 St Lawrence’s School was recognised by the Australian Curriculum, Assessment and Reporting Authority (ACARA) for having demonstrated substantially above average gains in NAPLAN. The gain in our NAPLAN results have come from our students’ progression from Year 3 to Year 5.

This table indicates our Year 3 results are close to or below the National and Similar Schools Average Scores across all test areas. The particular concerns with our Year 3 cohort are Spelling, Grammar and Punctuation and Writing. Our Year 5 results show that we are performing close to or above National or Similar Schools Average Scores across all test areas. This cohort has shown a substantially above average gain in their mean from Year 3 to Year 5 compared to other students at the same average NAPLAN starting score.



As a school, we have identified various Literacy and Numeracy priorities based on our NAPLAN data. We are continuing to develop and cultivate our whole school approach to Spelling and Grammar, and Punctuation. The main school priority for 2017 will be Writing. We are implementing 6 Traits of Writing as a school wide approach to improving our writing instruction. We altered our whole school

Numeracy text to provide greater flexibility in teaching, ease of differentiation, access to investigations to extend students and direct instruction and practise of problem solving skills.

PARENT, STUDENT AND TEACHER SATISFACTION

In 2016, St Lawrence's welcomed a new Principal, Mrs Therese Asplin and a new Assistant Principal, Mr David Tunchon. Both have brought a wealth of leadership experience from many years of service in Catholic Education in Western Australia.



During 2016, key staff accepted additional responsibilities in becoming Cluster Leaders to assist the leadership team to provide clarity in the School Improvement Process.



Our students attended a number of events that enhanced Learning and Teaching and community participation in 2016, such as numerous camps, excursions and incursions, Book Week, school groups performing at the Geraldton Music Festival, team building activities, religious retreats and Masses and participated in interschool sports. St Lawrence's hosted a number of events, which proved an excellent way of engaging students, parents and the community, such as Communio Week, NAIDOC Week and Bastille Day celebrations.

We also had ongoing involvement from our hardworking parent body, which included such things as the annual school fete, the uniform shop, Christmas craft stall and discos. All operated smoothly and efficiently due to the hard work and dedication of our parent body and staff working together.



Staff, parents and students also participated in the SRC Insight Survey, which showed a significant improvement across all four key pillars measured – Empathy, Clarity, Engagement and Learning.

POST SCHOOL DESTINATIONS

Destinations for the Year 6 graduating students from 2016:

Destination School	Students	%
Nagle Catholic College	62	100

SCHOOL INCOME

See My School website at:

<http://www.myschool.edu.au/SchoolProfile/Index/71262/StLawrencesSchool/48872/2016>