



ST LAWRENCE'S SCHOOL
BLUFF POINT

Love and Serve the Lord

Saint Lawrence's
Primary School



School Performance Information 2025

Contents

Contextual information

Teacher standards and qualifications

Workforce composition

Student attendance at school

NAPLAN annual attainment

Parent, student and teacher satisfaction

School income

School improvement planning



Contextual Information

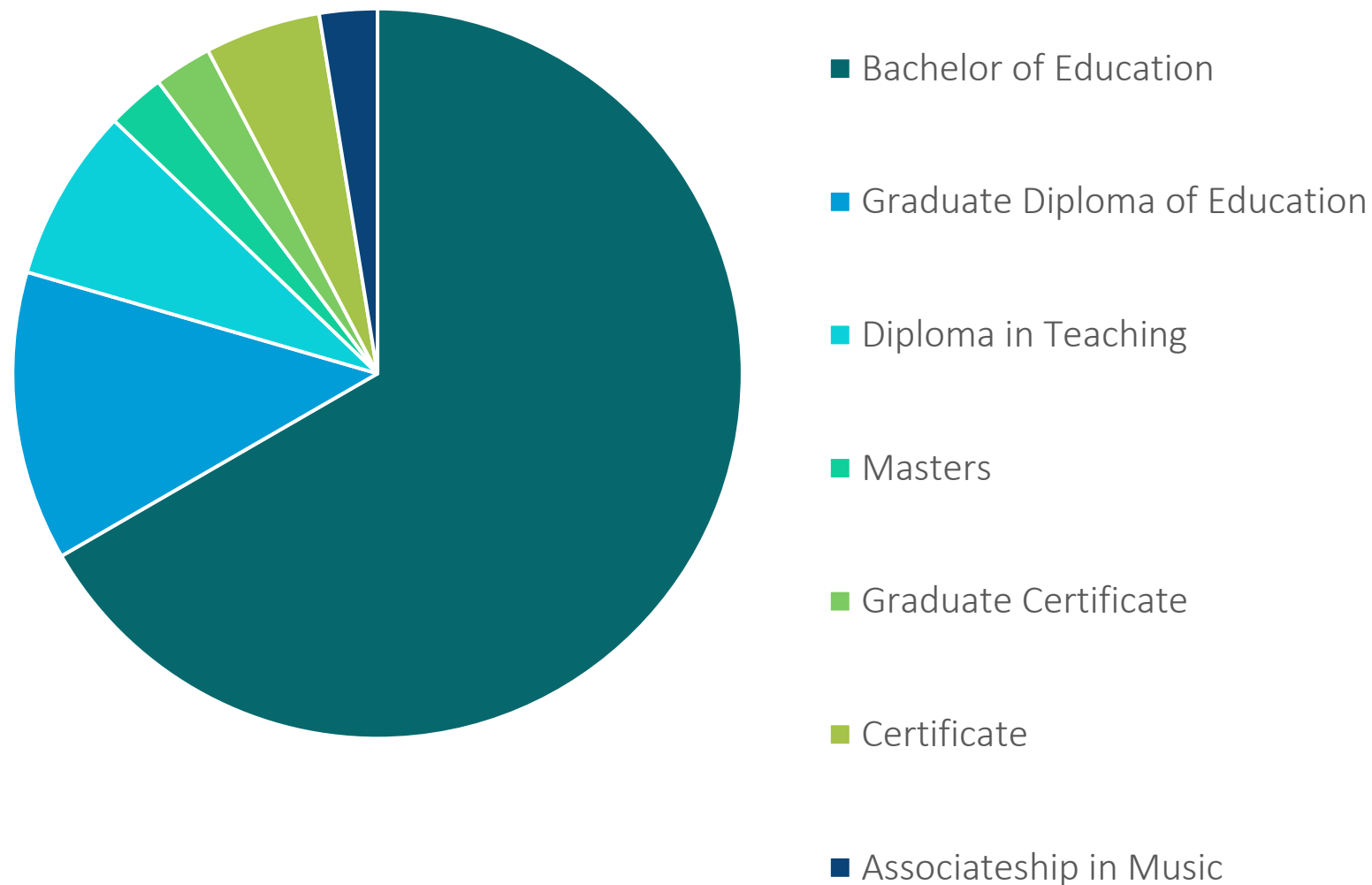
St Lawrence's Primary School, Geraldton, is a Catholic, co-educational school with a current enrolment of approximately 700 children from Three-Year-Old Kindergarten to Year Six. St Lawrence's School is in the Bluff Point parish of the Geraldton Diocese and the church is situated on the same grounds as the school. The overall aim of the school is to enable the children to lead full, Christian lives.

To attain this aim, St Lawrence's seeks to promote a knowledge of the Catholic tradition, and to provide opportunities for free response and growth in faith within the Christian community. All are encouraged to reflect on the ***Fruit of the Spirit*** as listed in St Paul's letter to the Galatians. '*What the Spirit brings is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control*', and set goals to practise them in daily living. All Learning Areas are valued and included in the timetable with specialist teachers providing lessons in French, Music, Dance, Drama, Visual Arts, Health & Physical Education for all classes.

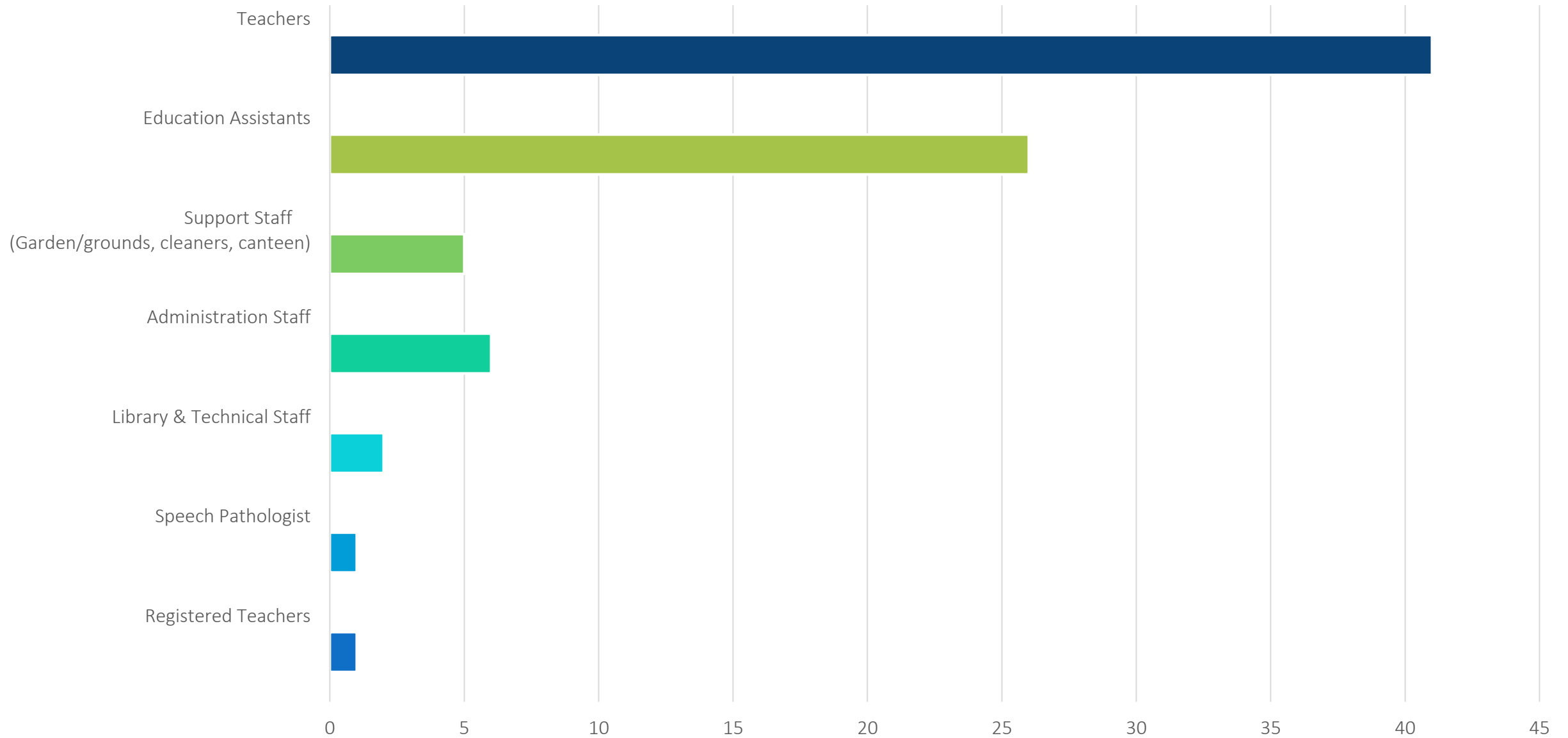
St Lawrence's offers various means of educational support including Education Assistants, a First Nations' Teaching Assistant, Literacy Early Intervention Programs and an onsite fully qualified Speech Pathologist. The school provides an enrichment program in literacy and numeracy, and extension classes in French, Music, Visual Arts and Dance/Drama. Numerous sporting opportunities are available at St Lawrence's with two qualified Health and PE teachers employed to cater for the needs of all children. The school endeavours to create a safe, friendly learning environment, that is developmentally appropriate and child-centred. Children are encouraged to take responsibility for their own behaviour and learning, and to strive to live the school motto '***Love and serve the Lord.***'

Teacher Standards and Qualifications

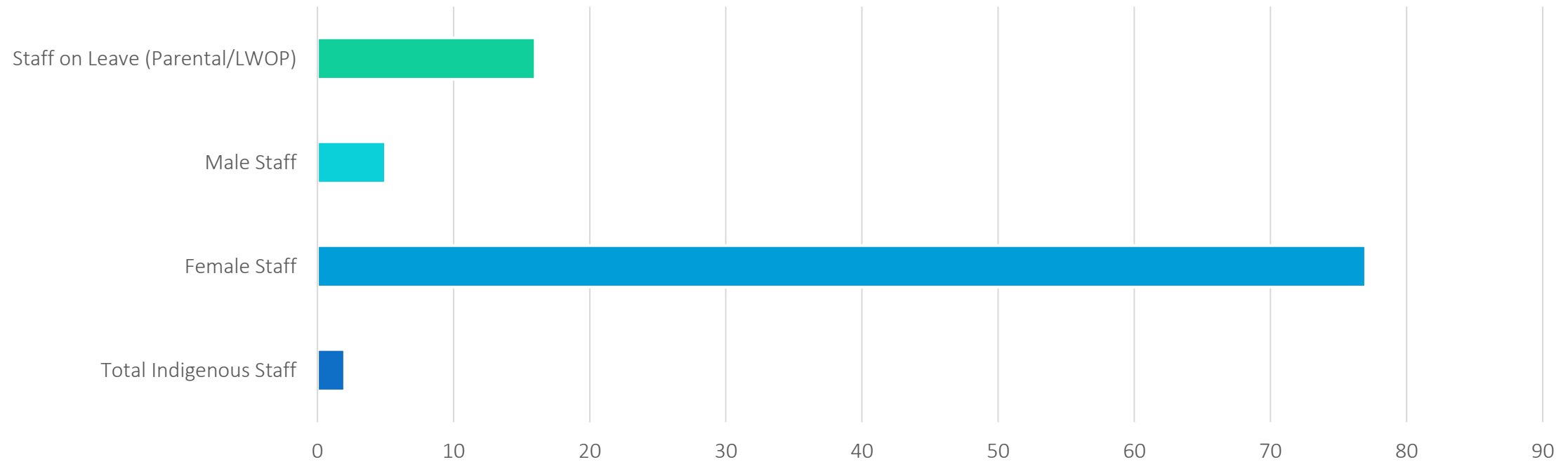
There are 42 teaching staff, 22 of which are 1.0 FTE. All teachers are registered with the TRBWA and hold one or more of the following qualifications.



Workforce Composition

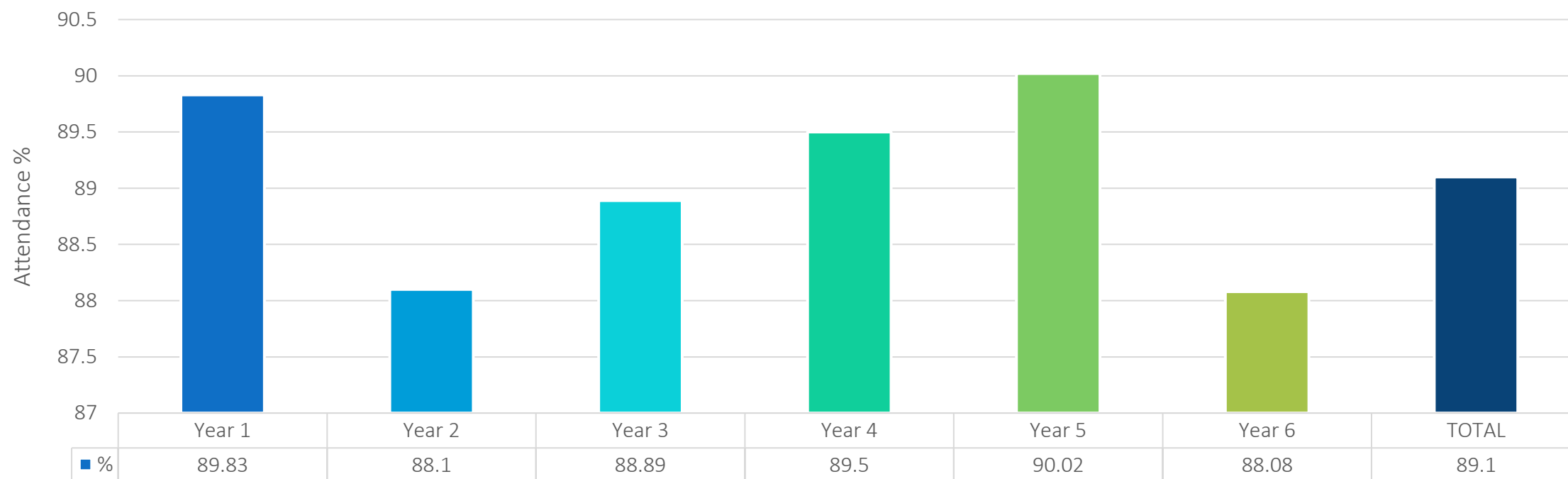


Workforce Composition



Student Attendance

Student attendance is monitored twice daily. The Attendance Team meets twice per term and regular absences are reported to the leadership team and are followed-up with the parents or guardians concerned, in collaboration with the classroom teacher. A written explanation or completion of online absentee form is required for all absences and, if not forthcoming, a pro forma is sent home for parents to complete. If attendance issues become prolonged then the Attendance Team will devise a strategy to engage with the parents/caregivers in-line with the CEWA Attendance Guidelines.



NAPLAN Outcomes

NAPLAN 2025 results indicate that students are achieving sound outcomes across both Year 3 and Year 5 when compared with students of similar background.

In Year 3, student performance was strongest in Writing and Reading, with Numeracy also demonstrating positive achievement. Spelling outcomes were satisfactory, while Grammar and Punctuation was identified as an area for continued development. These results reflect a solid foundation in early literacy and numeracy, with ongoing focus required to strengthen language conventions.

In Year 5, student achievement was consistent across all domains, with particularly strong performance in Reading and Grammar and Punctuation. Results in Writing, Spelling and Numeracy were also sound, indicating steady progression and consolidation of skills as students move through the primary years.

Overall, the data demonstrates that students are progressing well, with literacy and numeracy outcomes aligned across year levels. A continued emphasis on explicit teaching of grammar, spelling and writing conventions will support further improvement and ensure sustained growth in student achievement.

The school remains committed to using NAPLAN data, alongside other assessment measures, to inform targeted teaching and learning programs and to support all students to achieve their potential.

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[Finances](#)
[VET in schools](#)
[Senior secondary](#)
[Schools map](#)
[2023](#)
[2024](#)
[2025](#)


Compare to Students with similar background All Australian students

Reading
Writing
Spelling
Grammar
Numeracy

Year 3

382

391

365

373

384

Year 5

478

467

472

463

466

NAPLAN participation for this school is 99%

NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

Parent, Student and Teacher Satisfaction

Parent Feedback and Engagement

Parent feedback is actively sought at the conclusion of school events and is used to inform future planning. Overall, responses indicate high to very high levels of satisfaction. Written communication from parents consistently reflects appreciation for the school's structures and the opportunities provided for parental input. Parents are given multiple avenues to voice their opinions, which are genuinely considered in shaping the school's direction and responsiveness to community needs.

Enrolment and Reputation

The school maintains a very low number of vacancies, a strong indicator of both parent and student satisfaction. During enrolment interviews, many families mention that their decision to choose St Lawrence's was influenced by recommendations from current and former families, highlighting the school's positive reputation within the community.

Student Voice and Leadership

Student ministry leaders meet regularly with the school leadership team to raise issues and propose initiatives aimed at enhancing the school environment. Student voice is a valued aspect of school life, and suggestions that improve student enjoyment and connection are actively encouraged and supported.

Staff Satisfaction and Retention

St Lawrence's experiences low staff turnover, reflecting a high level of staff satisfaction. Staff are regularly invited to provide feedback - both anonymous and direct - on school events and structures. This input is integral to the school's ongoing improvement efforts.

School Income

See My School website at:

<https://www.myschool.edu.au/school/48872/finances>

School Improvement Planning

In 2025, St Lawrence's Primary School continued to implement its Catholic School Improvement Plan (CSIP), focusing on four key areas: **Catholic Identity, Education, Community, and Stewardship**.

Catholic Identity

The school strengthened its Catholic identity by embedding prayer and faith practices across daily school life. This included developing visible and meaningful classroom prayer spaces, aligning prayer with the liturgical year, and increasing staff and student participation in prayer. These actions aim to deepen understanding of faith and support a culture grounded in Gospel values.

Education

A key priority in 2025 has been improving student outcomes in **Literacy and Numeracy**, with a goal of increasing the proportion of students achieving national proficiency benchmarks. Staff have engaged in professional learning, data analysis, and consistent teaching practices to support student growth.

The school has also focused on strengthening its **Early Years philosophy**, ensuring contemporary pedagogy is visible in classrooms and understood by staff and families. This supports student engagement and development in the early years.

School Improvement Planning

Community

The school has worked to enhance communication and wellbeing across the community. Efforts include streamlining communication platforms so that expectations are clear and consistent for staff and families.

Student wellbeing has been a significant focus, with the implementation of whole-school approaches such as the Berry Street Education Model and URSTRONG program. These initiatives aim to improve student engagement, behaviour, and overall wellbeing. Attendance has also been monitored, with targets set to increase the proportion of students attending regularly.

Stewardship

The school has strengthened leadership and staff engagement in school improvement by establishing collaborative teams and increasing opportunities for staff to contribute to decision-making and improvement processes.

A School Improvement Team (SIT) meets twice per term with the School Support Consultant to review progress, analyse data, and refine strategies to ensure ongoing improvement.

Improvements have also been made to staff onboarding practices, supporting new staff to understand school expectations and integrate effectively into the school community.

School Improvement Planning

Overall Progress

The 2025 CSIP reflects a strong commitment to continuous improvement, with a focus on student achievement, wellbeing, faith development, and community engagement. Progress is monitored regularly through data analysis, staff collaboration, and consultation, including structured review processes through the School Improvement Team, ensuring the school continues to respond effectively to the needs of its students and community.

Annual School Improvement

St Lawrence's Mission Statement

At St Lawrence's we endeavour to engage all members of the community in achieving our school vision and goals. We value respectful relationships using clear communication.

We value Religious Education as our highest priority being a fundamental part of our curriculum where staff model positive interactions in the school, the parish and the wider community.

We place emphasis on the education of the whole person balancing intellectual, emotional, social, spiritual and physical dimensions. We aspire to create learning environments where each person is supported and encouraged to be actively engaged to reach their potential. The Key Learning Behaviours underline all our teaching practice. Setting Goals, Communicating with Clarity, Accepting Challenges, Actively Listening, Persisting, Risk Taking, Being Reflective, Self Regulating, Being Accountable and Learning from Mistakes are integrated in our teaching and learning.

All assessment is carried out for authentic purposes, providing data that is relevant and informs learning. Effective feedback strategies are modelled and taught throughout the school and each person is encouraged and supported to take responsibility for their own learning.

We develop this reflective practice throughout the school using formal and informal feedback.

We continue to be a school community that makes a positive difference in the lives of all, by providing each child with a Catholic education based on the values and teachings of Christ. Our school community gives daily Christian witness through nurturing the 'Fruit of the Spirit'.

The school motto, 'Love and Serve the Lord' provides a model where Pastoral Care is provided for all.